МИНИСТЕРСТВО КУЛЬТУРЫ РОССИЙСКОЙ ФЕДЕРАЦИИ
ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ УЧРЕЖДЕНИЕ КУЛЬТУРЫ
«РОССИЙСКАЯ ГОСУДАРСТВЕННАЯ ДЕТСКАЯ БИБЛИОТЕКА»
ЦЕНТР НЕПРЕРЫВНОГО ОБРАЗОВАНИЯ



«УТВЕРЖДАЮ»
Директор
Российской государственной
детской библиотеки
_____М.А. Веденяпина
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Дополнительная общеразвивающая программа
«Английский язык для детей» (9-10 лет)

Учебный план

Тематическое планирование по курсу Family and Friends 3

Starter: My family	Family words adjectives Months of the year Numbers 1-100 Present Simple with be and got I'm seven We've got two cousins How old are you? Past Simple with be It was sunny The children were happy Comparatives The red car is bigger than the blue car

№ тем	Название раздела, тем	Учебные часы			Форма аттестации/контроля
		Всего	Теория	Практика	
1.	They're from Australia	8	2	6	Фронтальный опрос Наблюдение за произношением английских звуков. Reading: a story: "The selfish giant" Listening: identifying details about age, birthday, country and favourite season Speaking: asking and answering about age, country and favourite season Writing: capitalizing proper nouns

					and sentence beginnings, writing about myself
2.	My weekend	10	3	7	Фронтальный опрос. Наблюдение за фонетической стороной ответов учащихся Readinga penfriend's website Listening: identifying details about different penfriends Speaking: choosing a penfriend based on hobbies Writing: full forms and short forms of
3.	My things	10	3	7	Фронтальный опрос по теме «Наши новые вещи» Наблюдение за ответами учащихся Reading: instructions Listening: a school project Speaking: identifying details about collections Writing: punctuation marks: question mark, commas and full stops; writing about a child's collection
4.	We're having fun at the beach	10	3	7	Наблюдение за фонетической стороной ответов учащихся. Фронтальный опрос Reading: a holiday brochure Listening: identifying details about beach activities Speaking: describing what you like doing on the beach Writing: spelling rules for the gerund form; writing a postcard about my trip
5.	Промежуточный контроль	2	0	2	Проверочная работа 1 Review 1 (Units 1-4)/ (Темы 1-4)
6.	A naughty monkey	8	2	6	Наблюдение за фонетической стороной ответов учащихся Reading: a story "The Lion and the Mouse" Listening: identifying different frames of a cartoon strip Speaking:

7.	Jim's day	10	2	8	Наблюдение за фонетической стороной ответов учащихся Reading: a website about cyber school Listening: identifying details about a student's day Speaking: describing daily routine Writing: proper nouns; writing about my day
8.	Places to go	8	3	5	Наблюдение за фонетической стороной ответов учащихся Reading: a film review Listening: identifying details about free time activities Speaking: describing free time activities Writing: verbs, adjectives and prepositions; writing an e- mail to invite a friend to the cinema
9.	Промежуточный контроль	2	0	2	Review 2 (Units 1-8)/ Проверочная работа 2 (Темы 1-8) 2
10.	I'd like a melon	8	2	6	Наблюдение за монологической речью учащихся. Reading: a recipe Listening: identifying what people want at the market Speaking: a role play: at the market Writing: adjective order; writing a recipe
11.	What's the fastest animal in the world?	8	3	5	Наблюдение за монологической речью учащихся Reading: a website "World records" Listening: identifying geographical features Speaking: describing geographical features Writing: placement of adverbs of frequency; writing about my country
12.	In the park!	8	2	6	Наблюдение за фонетической стороной ответов учащихся

					Reading: a story "The Gingerbread Man" Listening: identifying library rules Speaking: describing library rules Writing: using and/or in sentences; writing school
13.	Промежуточный контроль	2	0	2	Review 3 (Units 1-12)/ Проверочная работа 3 (Темы 1-12)
14.	In the museum	8	3	5	Наблюдение за фонетической стороной ответов учащихся Reading: a history poster "The Vikings" Listening: identifying aspects of Viking life Speaking: describing aspects of Viking life Writing: using paragraphs in writing; writing about my town in the past
15.	A clever baby!	8	3	5	Наблюдение за фонетической стороной ответов учащихся Reading: a poem "My Grandma" Listening: distinguishing ideas about a grandfather Speaking: making true/false statements about a grandfather Writing: using and and but in sentences; writing about my family
16.	The Ancient Egyptians	8	2	6	Наблюдение за фонетической стороной ответов учащихся. Reading: an information poster "Papyrus" Listening: identifying details about someone's day
17.	Промежуточный контроль	2	0	2	Review 4 (Units 1-16)/ Проверочная работа 4 (Темы 1-16) 2
18.	Did you have a good day at school?	10	4	6	Наблюдение за фонетической стороной ответов учащихся

					Reading: an interview Listening: identifying the events of a camping trip Speaking: describing the events of a camping trip Writing: using time words to show the sequence of events; writing an
19.	Our holiday!	10	4	6	Наблюдение за фонетической стороной ответов учащихся Reading: a postcard Listening: identifying details about a boy's school holidays Speaking: discussing plans for the following week Writing: opening and closing remarks in an e-mail, postcard or letter; writing an email to a friend
20.	Итоговая аттестация	2	0	2	Review 5 (Units 1-19)/ Проверочная работа 5 (Темы 1-19)
Всего		142	41	101	